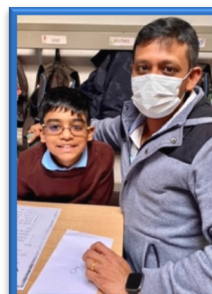


NEWSLETTER

DATE: 1/06/2022
TERM: 2

Dear Families,

What a wonderful community event our "Special Person's Visit" was last week! We had over 500 parents, grandparents, uncles, aunties, siblings and friends of our school community join us for the celebration. It was a great time to celebrate *Catholic Education Week* with theme 'We Share the Good News'. The day highlighted the important role that so many 'special' people play in moulding and educating our young people. I would like to thank all the special people who were able to attend.



INTER-SCHOOL WINTER SPORTS COMPETITION

Congratulations to all of the senior students who have represented the school so well in football, soccer and netball last week. All teams positively encouraged each other and showed excellent sportsmanship. Well done!



CASUAL CLOTHES DAY - FRIDAY 3RD JUNE



The Year 6 Student Leadership Group have organised a casual clothes day for staff and students for Friday 3rd June. The students are asked to bring along a gold coin donation. The funds raised will go towards purchasing new spades, shovels and toys for the sandpits.

"Casual clothes - Friday 3rd June - Gold coin donation".

SCHOOL CLOSURE DAY

A reminder that we have a **school closure day** (Pupil Free Day) next week on **Friday 10th June** for staff to undertake professional development and report writing.



TRIVIA NIGHT



Our fabulous Parents and Friends Association are hosting a Trivia Night on **Friday 17th June**, commencing 7pm at St Patrick's Hall. Parents are most welcome to book a seat or a table for what will be a terrific community event. Tickets are \$15 each and tables of 10 are \$150. BYO food and drinks to the event. Click [here](https://www.eventbrite.com/e/stm2022trivia-tickets-346940838387) or go to <https://www.eventbrite.com/e/stm2022trivia-tickets-346940838387> to organise tickets.

SEEKING FEEDBACK ON PROPOSED NEW SCHOOL UNIFORM

The feedback for the new uniform has been overwhelming positive from parents, students, staff and the wider community. A reminder that the new uniforms are currently available for viewing in the front office. Feedback welcomed.



PARENTS AND FRIENDS ASSOCIATION FUNDRAISING

This Friday concludes the Parents and Friends Association Billy G's Cookie and Biscuit Dough fundraiser. If you would like to be involved by purchasing cookie dough, please see details at the end of the newsletter and visit www.cookie dough.com.au. Orders can be placed up until Friday 3rd June. The cookie dough will be delivered to the school on Thursday 16th June.



VOLUNTEERING AT ST THOMAS MORE CATHOLIC PRIMARY SCHOOL

In the spirit of partnership, we welcome family members to be actively involved in the education of their children. Any parent/grandparent who would like to help out in the classroom, or be involved in any school activities, (including assisting on excursions, coaching of school sporting teams etc), are required to complete our Volunteer Induction ANNUALLY. This will familiarise you with the protocols and expectations for volunteering at St Thomas More Catholic Primary School. You will also need to have a current Working with Children Check. Link for Volunteer Induction: (This should take approximately 5-10 minutes). <https://www.stmalfredton.catholic.edu.au/school-community/volunteering/>

NATIONALLY CONSISTENT COLLECTION of DATA (NCCD)

What is the NCCD? The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place annually. The NCCD is a collection that counts: the number of school students receiving an adjustment or 'help' due to disability, and the level of adjustment they are receiving to access education on the same basis as other students. Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. Details on pages 6-9.

ELAINE AVENUE DRIVE-THROUGH SAFETY

When using the Elaine Avenue Drive through to drop off students please ensure that you adhere to the following guidelines which have been adopted in the interest of student safety:

- Left turn only into the school driveway between 8.30 and 9am and between 3pm and 4pm. No right-hand turns into the driveway from Elaine Avenue at these times.
- Cars in the driveway are limited to **one lane**, dropping off and picking children from the footpath side only.
- "Kiss & Go"; a quick drop off is essential to keep traffic moving. Drivers are not to get out of their cars.
- All cars leaving the driveway are to **turn left** out of the driveway into Elaine Avenue and make their way towards the roundabout.

No cars are to be left unattended in the school driveway between 8.30 am - 9.15am and 3.00 pm - 4.00 pm

Please note that a 40 km speed limit is the law around all schools at the start and end of all school days.

May God bless you all and keep you safe,

Mr. Simon Duffy,
Principal

Staff Term 2 Calendar, 2022

Week	Monday	Tuesday	Wednesday	Thursday	Friday
6 May/June	30	31	1 1/2 Woodhart presenting Assembly at 3pm	2 Whole School Prayer led by 5/6 Barker / Larkin	3 Casual Clothes Day – gold coin donation. Last day for Cookie Dough orders
7 June	6	7	8	9 Whole School Prayer led by 1/2 Hoffmann	10 School Closure Day Student-free day Report Writing Day
8 June	13 Queen's Birthday -Public Holiday	14	15 5/6 Richardson presenting Assembly at 3pm	16 Whole School Prayer Led by Foundation Keighrey Cookie Dough Collection	17
9 June	20	21	22 St Thomas More Feast Day 9:15am Mass and activities.	23	24 Last Day of Term 2 2.30pm Dismissal

COMMUNITY EVENTS & NOTICES

AFTER SCHOOL HOURS CARE AT ALFREDTON PRIMARY SCHOOL

Each afternoon St Thomas More staff walk students attending the YMCA After School Care program over to Alfredton Primary School. The program runs each night afterschool from 3.30pm – 6.00pm and during the school holidays from 7am – 6pm. If you are interested in finding out more information about the YMCA After School Care Program at Alfredton Primary School, click [here](#), call 0492 847 596 or email alfredton.asc@ymca.org.au



KELLY SPORTS WINTER HOLIDAY PROGRAM

MON 27th JUNE TO FRI 8th JULY

Location: Eastwood Leisure Centre

Times: 8am to 5pm

Ages: Kinder to Year 6, boys & girls

Activities: Full day of fun sports, games & activities

What to bring: Warm clothes, plenty of food & a large refillable drink bottle

Cost: \$55 per child per day (\$250 for a full week)

Enrol: Online at www.kellysports.com.au/greater-ballarat

DO YOU HAVE WHAT IT TAKES TO BE CROWNED

THE 2022 TRIVIA WINNERS

A TRIVIA NIGHT ORGANISED BY THE PARENTS
AND FRIENDS OF ST THOMAS MORE CATHOLIC
PRIMARY SCHOOL

FRI 17 JUNE • 7PM
ST PATRICKS CATHEDRAL HALL
DAWSON ST STH

\$15 PER HEAD OR BUY A TABLE OF 10
BYO FOOD AND DRINKS
TICKETS AVAILABLE VIA QR CODE:





TEN DELICIOUS COOKIE DOUGH FLAVOURS

The St Thomas More Catholic Primary School Parent and Friends Association have organised a fundraiser for the school. The fundraising is cookie dough. Please see the details below if you are interested in purchasing.

Thank you so much for supporting our school, especially through fundraising. This term 2, we are running a **Billy G's Gourmet Cookie Dough** Fundraiser to raise money for our **STMCPs**!!

Billy G's is an Australian family owned and operated business. There are ten (10) dough-licious flavours including their popular Choc Chunk and NESTLE® SMARTIES® cookie dough. There is even a cheese flavoured Doggie Dough for your special furry family members! The cookie dough is only available through fundraising and is not sold in stores, so stock up!

Orders will open from Monday 16th May, 2022.

Visit www.cookie dough.com.au and register to create your child's cybersafe fundraising profile.

Instructions are in your child's order form. You have until **Friday 3rd June, 2022** to order so make sure you get the dough-rolling and create your online fundraising page today!

Please note Billy G's is a completely cashless fundraiser. All orders must be placed online and paid by credit card/Paypal. **Orders will be delivered on Thursday 16th June for collection.**

How do we create a Fundraising Page? Creating a fundraising page is easy!

Go to www.cookie dough.com.au to create your Fundraising Page by clicking the "Register Now" button and fill in your information as a parent/guardian.

Choose your goals and create a unique avatar!

Place your order using the "Order Now" button and share your fundraising page with your family and friends via the "Share" section so they can start buying some yummy cookie dough. How Easy!

How do prizes work? Help your child fundraise more by setting a prize goal! Students who sell 1 tub or more are entitled to an incentive prize for their efforts. But why not aim higher? Family and friends are your greatest supporters, so ask them first for support. You will reach your fundraising goal in no time by sharing your fundraising page! There are 12 prizes up for grabs and prizes will be automatically ordered at the end of our fundraiser based on the number of tubs sold.

Happy fundraising!

STMCPs P&F Committee

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.